

1<sup>st</sup> Quarter (45 Days)

## Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
1 <sup>st</sup> : Aug 11-15 (2 days)	<b>Rules and procedures</b>	I will introduce rules and procedures to students.	Introduce the Arabic Language from the poster	Recognizing Arabic letters with short vowels
2 <sup>nd</sup> : Aug 18-22 (2 days)	<b>Review</b>	Introduce the Arabic Alphabet letters by singing the Arabic Alphabet song	Introduce the Arabic Language from the poster	Recognizing Arabic letters with short vowels
3 <sup>rd</sup> : Aug 25-29 (2 days)	<b>Letter Dal and number Wahid</b>	Introduce letter Dal, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Darajah, Dub, and Deek -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Dal.
4 <sup>th</sup> : Sept 2-5 (2 days)	<b>Letter Ra'a and number Ethnan</b>	Introduce letter Ra'a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	Ra's, Ruman and The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Ra'a.
5 <sup>th</sup> : Sept 8-12 (2 days)	<b>Letter Ba'a and number Thalathah</b>	Introduce letter Ba'a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Baiyat, Batah, and Bortoqal -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Ba'a.



1<sup>st</sup> Quarter (45 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
6 <sup>th</sup> : Sept 15-19 (2 days)	<b>Letter Za'a and number Arba'ah</b>	Introduce letter Za'a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Zahra, Zarafah, and Zir -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Za'a.
7 <sup>th</sup> : Sept 22-26 (2 days)	<b>Letter Ta'a and number Khamsah</b>	Introduce letter Ta'a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Taj and Tmsah -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Ta'a.
8 <sup>th</sup> : Sept 29- Oct 2 (2 days)	<b>Letter Seen and number Sitah</b>	Introduce letter Seen, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Samakah,Soulhafah, and Sala -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Seen.
9 <sup>th</sup> : Oct 8-10 (1 days)	<b>Letter Seen and number Saba'ah</b>	Introduce letter Seen, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary	Samakah,Soulhafah, and Sala. -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Seen.



**1<sup>st</sup> Quarter (45 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		and Arabic reading.		
10 <sup>th</sup> : Oct 14-17 (2 days)	<b>Letter Jeem and number Thamniah</b>	Introduce letter Jeem, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Jamal and Jazar -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Jeem.

**2nd Quarter (39 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
1 <sup>st</sup> : Oct 20-23 (2 days)	<b>Letter 3ain and number Ts3ah</b>	Introduce letter 3ain, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-3einab, 3nkabout, and 3asfour. -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using 3ain.
2 <sup>nd</sup> : Oct 27-31 (2 days)	<b>Letter 7a’ah and number 3asharah</b>	Introduce letter 7a’ah, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary	7esan and 7out. -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using 7a’ah.



2nd Quarter (39 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		and Arabic reading.		
3 <sup>rd</sup> : Nov 3-7 (2 days)	<b>Letter Sheen and number I7da 3ashr</b>	Introduce letter Sheen, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Shajarah and showka. -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Sheen.
4 <sup>th</sup> : Nov 10-14 (2 days)	<b>Letter Fa’a and number Ithna 3ashr</b>	Introduce letter Fa’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Feel and Frowlah. -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Fa’a.
5 <sup>th</sup> : Nov 17-21 (2 days)	<b>Letter Kha’a and number Thlathtah 3ashr</b>	Introduce letter Kha’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Kharouf and Khiymah. -The days of the week	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Kha’a.
6 <sup>th</sup> : Dec 1-5 (2 days)	<b>Letter Meem and number Arba3tah 3ashr</b>	Introduce letter Meem, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will	-Makah, Maktab, and Mouz. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy.



**2nd Quarter (39 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		develop the skills for Arabic vocabulary and Arabic reading.		Identify words using Meem.
7 <sup>th</sup> : Dec 8-12 (2 days)	<b>Letter Laam and number Khamsatah Ashr</b>	Introduce letter Laam, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Liymon and Leesan. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Laam.
8 <sup>th</sup> : Dec 15-19 (2 days)	<b>Letter Noon and number Sitat 3ashr</b>	Introduce letter Noon, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Nar and Nakhlah. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Noon.

**3rd Quarter (41 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
1 <sup>st</sup> : Jan 6-8 (1 days)	<b>Letter Noon</b>	Introduce letter Noon, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will	-Nar and Nakhlah. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy.



3rd Quarter (41 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		develop the skills for Arabic vocabulary and Arabic reading.		Identify words using Noon.
2 <sup>nd</sup> : Jan 12-16 (2 days)	<b>Letter Taa'a and number Sab3atah Ashar</b>	Introduce letter Taa'a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Tabel, Tabeeb, and Tifel. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Taa'a.
3 <sup>rd</sup> : Jan 20-23 (2 days)	<b>Letter Qaf and number Thamniyatah Ashr</b>	Introduce letter Qaf, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Quran and Qird. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Qaf.
4 <sup>th</sup> : Jan 26-30 (2 days)	<b>Letter Kaf and number Ts3atah Ashr</b>	Introduce letter Kaf, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Ka3bah and Ketab. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Kaf.
5 <sup>th</sup> : Feb 2-6 (2 days)	<b>Letter Saad and number 3shroon</b>	Introduce letter Saad, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to	-Sous and Sadaqah. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms



## 3rd Quarter (41 Days)

## Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.		of the Arabic Calligraphy. Identify words using Saad.
6 <sup>th</sup> : Feb 9-13 (2 days)	<b>Letter Haa'a and number Thaalaoonth</b>	Introduce letter Haa'a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Helal and Hudhud. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Haa'a.
7 <sup>th</sup> : Feb 17-20 (2 days)	<b>Letter Tha'a and number Arba3oon</b>	Introduce letter Tha'a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Ta3lab and Thob. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Tha'a.
8 <sup>th</sup> : Feb 23-27 (2 days)	<b>Letter Ghain and number Khmsoon</b>	Introduce letter Ghain, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter's sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Ghayma and Gourab. - The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Ghain.
9 <sup>th</sup> : Mar 2-6 (2 days)	<b>Letter Thaal and number Sittoon</b>	Introduce letter Thaal, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write	-Theeb and Thera3-The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / .



**3rd Quarter (41 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.		Understanding the 3 forms of the Arabic Calligraphy. Identify words using Thaal.

**4th Quarter (51 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
1 <sup>st</sup> : Mar 16-20 (2 days)	<b>Letter Thaad and number Sab300n</b>	Introduce letter Thaad, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Thfda3 and Thobe3. - The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels __ / __ / __ . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Thaad.
2 <sup>nd</sup> : Mar 23-27 (2 days)	<b>Letter Wow and number Thaamanoon</b>	Introduce letter Wow, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Wardah, Wazah, and Wudu. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Wow.
3 <sup>rd</sup> : Mar 30- Apr 2 (2 days)	<b>Letter Ya’a</b>	Introduce letter Ya’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write	-Yad and Hadiya-The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / .





4th Quarter (51 Days)				
Resources:				
Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.		Understanding the 3 forms of the Arabic Calligraphy. Identify words using Ya’a.
4 <sup>th</sup> : Apr 6-10 (2 days)	<b>Letter Thaa’a and number Ts3oon</b>	Introduce letter Thaa’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Thiefer and Thube. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Thaa’a.
5 <sup>th</sup> : Apr 13-17 (2 days)	<b>Letter Alif and number Meea’ah</b>	Introduce letter Alif, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Arnab and Asad. -The days of the week -The Arabic Colors	Recognizing Arabic letters with short vowels --/--/--. Long vowels / / . Understanding the 3 forms of the Arabic Calligraphy. Identify words using Alif.
6 <sup>th</sup> : April 20-24 (2 days)	<b>Article Al and Ta’aMrboutah</b>	Introduce letter Ba’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-Al Madrasa. -The days of the week -The Arabic Colors	Recognizing Arabic letters with Shadah. Understanding the 3 forms of the Arabic Calligraphy. Identifying sentences using Al and Ta’a Mrboutah.
7 <sup>th</sup> : Apr 27- May 1 (2 days)	<b>Article Al and Ta’aMrboutah</b>	Introduce letter Ba’a, short sound with correct pronunciation. As the introduces	-Al Madrasa- The days of the week	Recognizing Arabic letters with Shadah. Understanding



4th Quarter (51 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Clarifier
		the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	-The Arabic Colors	the 3 forms of the Arabic Calligraphy. Identifying sentences using Al and Ta’a Mrboutah
8 <sup>th</sup> : May 4-8 (2 days)	<b>Article Al and Ta’a Mrboutah</b>	Introduce letter Ba’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	Al Mou3alem	Recognizing Arabic letters with Shadah. Understanding the 3 forms of the Arabic Calligraphy. Identifying sentences using Al and Ta’a Mrboutah
9 <sup>th</sup> : May 11-15 (2 days)	<b>Article Al and Ta’a Mrboutah</b>	Introduce letter Ba’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	Al Mou3alem	Recognizing Arabic letters with Shadah. Understanding the 3 forms of the Arabic Calligraphy. Identifying sentences using Al and Ta’a Mrboutah
10 <sup>th</sup> : May 18-22 (2 days)	<b>Article Al and Ta’a Mrboutah</b>	Introduce letter Ba’a, short sound with correct pronunciation. As the introduces the new letter hey will attempt to write and read the letter and be able to recognize the letter’s sound. Student will develop the skills for Arabic vocabulary and Arabic reading.	Al Mal3ab	Recognizing Arabic letters with Shadah. Understanding the 3 forms of the Arabic Calligraphy. Identifying sentences using Al and Ta’a Mrboutah
11 <sup>th</sup> : May 26 (1 day)	<b>Graduation Activates</b>			



**Darul Arqam SW**

**2014 – 2015 Scope & Sequence  
Kindergarten -Arabic**

**Revised 6/2/2014**

